Support of the HEDCO Institute Undergraduate Scholars Program comes from Amy & Ross Kari
PAID RESEARCH TRAINING
HEDCO INSTITUTE UNDERGRADUATE SCHOLARS PROGRAM

$12,000 STIPEND
APPLICATIONS DUE NOV. 27
Meet Our Team!

Emily Tanner-Smith, P
Executive Director

Jen Davis
Executive Assistant

Elizabeth Day, PhD
Research Associate Professor

Joe Golfen
Digital Communications and Marketing Specialist

Sean Grant, DPhil
Research Associate Professor

Maria Schweer-Collins, PhD
Research Assistant Professor

Shaina Trevino, PhD
Postdoctoral Scholar

Katarzyna (Kasia) Steinke-Fry
Senior Research Assistant

Lisa Shimmel
Partnerships Director
What is the HEDCO Institute?

Dedicated to strengthening connections between research and practice in K-12 education

The HEDCO Institute for Evidence-Based Educational Practice aims to impact future generations by supporting today’s educators.

Using the latest tools and methods to conduct rigorous evidence syntheses that meet the rapid decision-making needs of education leaders, we translate the findings from existing research on the most pressing issues into digestible summaries and practical guides. We provide education leaders with up-to-date, trustworthy information to support the implementation of evidence-based practices aimed at promoting healthy students and schools.
The HEDCO Institute Undergraduate Scholars Program is a multidisciplinary program designed to support future generations of educators, education researchers, and outreach and communication specialists. Our program will provide students with rigorous training in research synthesis, effective evidence translation, and/or fostering research-practice partnerships with the ultimate goal of increasing the use of evidence-based practices in K-12 education.
Goal: Learn Our Approach!
Engage, Review, and Mobilize

Engage
Identify current needs and priorities of K-12 education stakeholders

Review
Summarize the available research on selected topics

Mobilize
Translate research into accessible products that are meaningful to K-12 stakeholders
Your stipend covers working with us for a whole year!
Flexible Format: Remote, On-Campus, or Hybrid!
You Receive Close Faculty Mentorship!
Examples of what we’ll work on together...
...and the unique career paths you can forge!
Scholars’ Project 2023

• Conducted a literature review on a topic of national interest to educators: The Four-Day School Week in K-12 schools/districts

• Screened studies and extracted data; contributed to academic publications

• Contributed to the translation of research evidence into practical information; participated in outreach and marketing activities; and authored a blog post for the website.
“I had no prior experience in research, and if you are in the same situation, it’s okay because this program has been set up in a way that will teach everything that you will need to know in order to have a successful time as an undergraduate scholar. As I come to the end of the program, my main take away is learning how to perform a systematic review. I will continue to use this skill when I work through my thesis during my final year.” (2023 Undergraduate Scholar)

“The Undergraduate Scholars Program has given me the opportunity to work closely with faculty to broaden my horizons on different types of research. The strong mentorship presence has helped me develop my skills in research synthesis and I feel confident in my ability to create meaningful translational products - an ability important to all young professionals starting their careers. I would recommend this experience to anyone who is interested in a career in applying research-based strategies in the K-12 educational space.” (2023 Undergraduate Scholar)
If this is you, we’d love for you to apply!

• UO sophomores, juniors, or seniors*
  • Seniors must graduate on or after December 2024

• All majors are welcome!

• Preferred (but not required) GPA: 3.2+

• No research experience is required

• We strongly encourage underrepresented and nontraditional students to apply!
I’m in! How do I apply?

• Complete the online application
  • https://hedcoinstitute.uoregon.edu/undergrad

• Submit an unofficial copy of your transcript
  • hedcoinstitute@uoregon.edu

• Submit a letter of recommendation from a faculty member
  • hedcoinstitute@uoregon.edu
What’s in the online application?

• Select a Specialty Area of most interest
• Explain Specialty Area Interest (200 words maximum)
• Describe Relevant Experience (300 words maximum)
• Provide Candidate's Statement (500 words maximum)
• Letter of Recommendation Writer
• Referral Source
• Additional Information
Timeline

Application Open: September 20
Application Due: November 27
Scholars Selected: December 15
Start Program: January 8, 2024
Comments/Questions?

We’d love to hear from you!

• A little about yourself (name, major, career goals)
• What interested you in our program and attending today?
• Which focus area(s) most interests you most (research, translate research evidence to practical guides, stakeholder outreach)
• What questions do you have about the application, the institute or the program?
Thank you for attending:
Please do reach out at any time!

Website:
https://hedcoinstitute.uoregon.edu/undergrad

Email:
hedcoinstitute@uoregon.edu
Questions Asked During the 2022 Information Session

Can scholars participate “in person” during the academic year and online during the summer?

• Yes! While the hours per week each term are set, students can choose the format each term that works best for them.

What is the expected size of this year’s cohort?

• We expect 2-to-3 scholars for the 2024 cohort.
Questions Asked During the 2022 Information Session

Are we working on the Institute’s or our own projects?

• Scholars will be involved in Institute projects, though scholars can receive mentorship on their own work.

How is the Undergraduate Scholars Program funded?

• Generous support for this program comes from UO Alums/Donors Amy and Ross Kari.
Questions Asked During the 2022 Information Session

What activities do you anticipate for the outreach specialty?

• Activities could include: facilitating engagement with the advisory board, brainstorming other stakeholder engagement opportunities, determining future Institute priorities, helping with our communications and social media strategy, and preparing for conferences.